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Bureau of Institutional Schools'

Program & Resource Guide-FY'87

Massachusetts Department of Education-
Division of Special Education

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Cover developed by Postal Instant Press

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Publication #14655-80-1000-12486 approved by State Purchasing Agent



The Commonwealth of Massachusetts

Department of Education

1385 Hancock Street, Quincy, Massachusetts 02169

November, 1986

Dear Colleague,

The Department of Education, through the Bureau of Institutional Schools (B.I.S.), has developed this Program and Resource Guide to outline Special Education programs that provide direct service to over 1,000 special needs students residing in Department of Mental Health, Public Health, Youth Services and the County Houses of Correction facilities statewide. Our hope is that the information contained in this manual will be useful in enabling you to improve and expand Special Education Services to all of the special needs children for whom you are responsible.

As you read through this manual, you will notice that it is written for two purposes:

1. to outline existing B.I.S. Special Education Programs within each of its five districts and;
2. to highlight B.I.S. resources available to teachers, local education agencies, special education regional offices, parents, advocacy groups, and Regional Offices of the Department.

It is our earnest hope that this manual will serve as a resource for you to pursue our collective goals which focus on providing quality Special Education Services to all special needs children throughout the state.

Sincerely,

A handwritten signature in dark ink, appearing to read "Roger W. Brown".

Roger W. Brown
Associate Commissioner
Division of Special Education

RWB/mlm

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BUREAU OF INSTITUTIONAL SCHOOLS

RESOURCE SERVICES

B.I.S. CURRICULUM AND COMPUTER

RESOURCE LIBRARY

LOCATION:

341 Mt. Auburn Street
Watertown, MA 02172

CONTACT PERSON:

Curriculum Information - Evelyn Tyner

Computer Information - Debbie Corcoran

(617) 727-0500

*TYPES OF MATERIALS:

Books, kits, filmstrips, games, duplicating masters, cassettes, A.V. equipment. Computer books, magazines, periodicals and software.

SUBJECT AREAS:

Language arts, math, health, life skills, reading, social studies, science, values, vocational, testing, teacher resources, and computer literacy.

TO ACCESS MATERIALS:

Curriculum - contact Evelyn Tyner or District Curriculum Representatives
Tuesday/Wednesday

Computer - contact Debbie Corcoran
Monday - Friday

TIME FRAME:

Based on program needs.
Materials may be borrowed and used in the classroom for a reasonable length of time.

A catalog file, sample texts, and computer software are available for review in the Resource Library.

TEACHERS ARE ENCOURAGED TO UTILIZE RESOURCES AVAILABLE AT THIS SITE. ARRANGEMENTS CAN BE MADE FOR TEACHERS TO PREVIEW MATERIALS AT THEIR CONVENIENCE.



* A list of specific curriculum materials and/or computer software may be obtained by contacting the Resource Library.

COMPETENCY BASED CURRICULUM

The Competency Based Curriculum (CBC) was developed in 1981 to provide adolescents within the Department of Youth Services (DYS) with a solid foundation of basic skills for successful re-entry and subsequent survival in the "real world". The curriculum use has now been extended to programs at the County Houses of Correction and the Intensive Residential Treatment Programs and Adolescent Acute Units under the auspices of the Department of Mental Health.

The curriculum includes 5 units:

Community Awareness, Health, Occupational Preparedness, Government and Law, and Consumer Awareness. These units are organized within a 3-ring binder, which allows teachers to easily remove materials for duplication and/or add their own materials.

Each subject area within a unit contains a teacher's guide, goals and objectives, the text of a teaching tape, a pretest and posttest with answers, answers to suggested published teaching materials and answers to supplementary teaching materials. By incorporating teaching tapes, the curriculum can help the non-reader to obtain an awareness of basic life skills. It also functions as a teaching tool for the mild to moderate special needs youth (2-4 years below grade level) and provides remedial help for students performing closer to grade level.

A checklist has been developed to document a student's progress through the curriculum. The teacher, therefore, can insure that a student does not repeat an activity. This is especially important to the DYS population where students may move from one facility to another.

In some cases a special section containing suggested unpublished teaching materials has also been added. This section appears wherever few published materials are available on the subject. Teachers are encouraged to add to the materials in all subject areas to make the subjects more relevant to their students.

Teachers may contact their District Curriculum Representative for further information on the CBC.

Greater Boston District - Jo Nacheman - (617) 727-0500
Jane Marston - (617) 727-0500

Greater Central District - Brenda McGill - (617) 366-0596
Cheryl Izykes - (617) 727-4470
(Western Office)

South District - Judy Bennett - (617) 727-4566

Gaebler District - Diane Plank - (617) 899-0800



RESOURCE TEAM

The Resource Team philosophy is to provide services which support the day to day efforts of classroom staff in delivery of educational services according to identified student needs.

Types of Resources

1. Direct service delivery to students including:
 - physical and occupational therapy
 - psychology
 - speech
 - diagnostic testing/evaluation
2. Consultations in these areas:
 - curriculum development
 - vocational training
 - peripathology
 - adaptive physical education
 - adaptive design
 - interactive movement programs
 - co-active movement programs
 - stress management
 - bilingual/spanish services
3. In-Service Teacher Training
4. Program Evaluation

Type of Staffing

Psychologists, Speech/language Pathologists, Physical and Occupational Therapists, Behavior Consultants, Vocational Counselors, Diagnostic teachers.

To Access Resources

Refer to specific District Resource Team descriptions which include information on specific individuals to contact.



MANAGEMENT INFORMATION SYSTEM (M.I.S.)

LOCATION

341 Mt. Auburn Street
Watertown, MA

CONTACT PERSON

Mary Connelly
Project Coordinator
(617) 727-0500

TYPE OF SERVICE

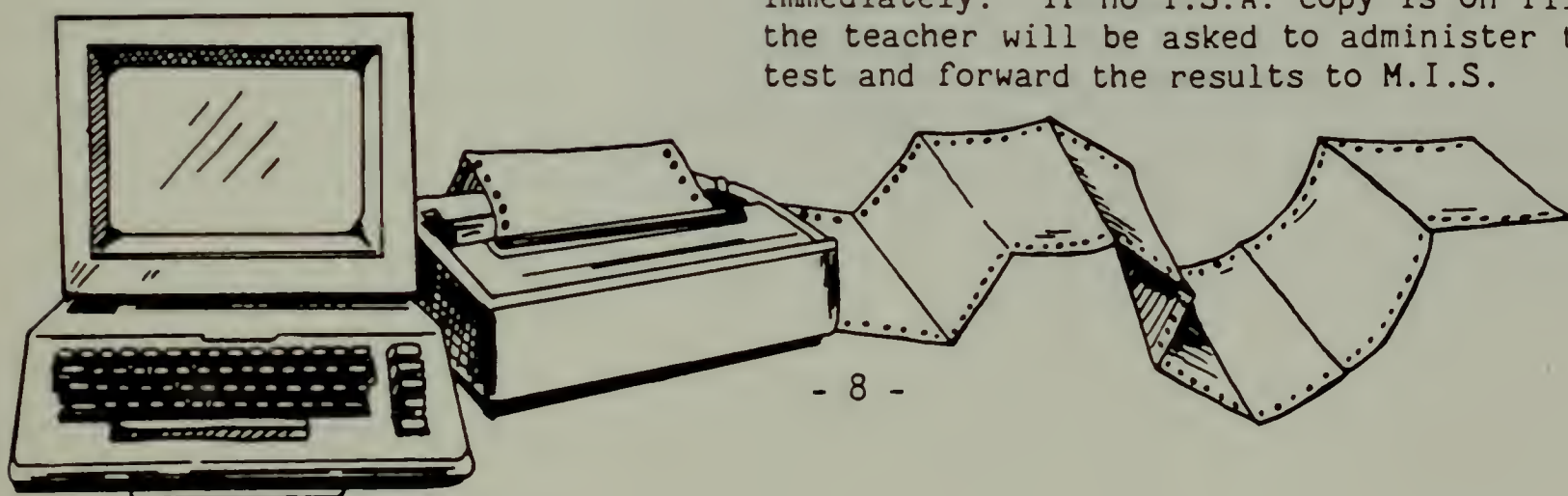
M.I.S. acts as a student tracking system for DYS (Department of Youth Services) youth throughout the state. Each month M.I.S. produces an updated Master List which includes:

1. DYS students (alphabetically)
2. Tests Administered

This list allows teachers to identify which students have current educational information such as I.S.A.s (Informal Screening Assessments), I.E.P.s (Individual Educational Plans), and C.B.C. (Competency Based Curriculum) records. All information is accessible to authorized teaching personnel as a student enters or is transferred between DYS units. Therefore, a student's education can be continuous and ongoing.

TO ACCESS SERVICES

Authorized teaching personnel may call M.I.S. if a youth's name does not appear on the Master List to determine whether an I.S.A. has been recently administered. If so, I.S.A. results will be released and copies of valid I.E.P. information, C.B.C. scores, and other pertinent student records will be forwarded to the teacher immediately. If no I.S.A. copy is on file, the teacher will be asked to administer the test and forward the results to M.I.S.



ADAPTIVE DESIGN SERVICES

LOCATION

Lakeville Hospital Rehabilitation Center
Main Street
Route 105
Lakeville, MA 02346

CONTACT PERSON

Kim Zimmerman
Registered Occupational Therapist
(617) 947-1231 ext. 652

TYPE OF PROJECT

Adaptive Design Services produces specialized apparatus (including adapted wheelchairs and positioning aids, communication and educational aids, activities of daily living devices, environmental aids, and active stimulation programming equipment) for physically handicapped children eligible for special education services between 3-22 years of age. The Adaptive Design Services Workshop fabricates only those devices which are not commercially available.

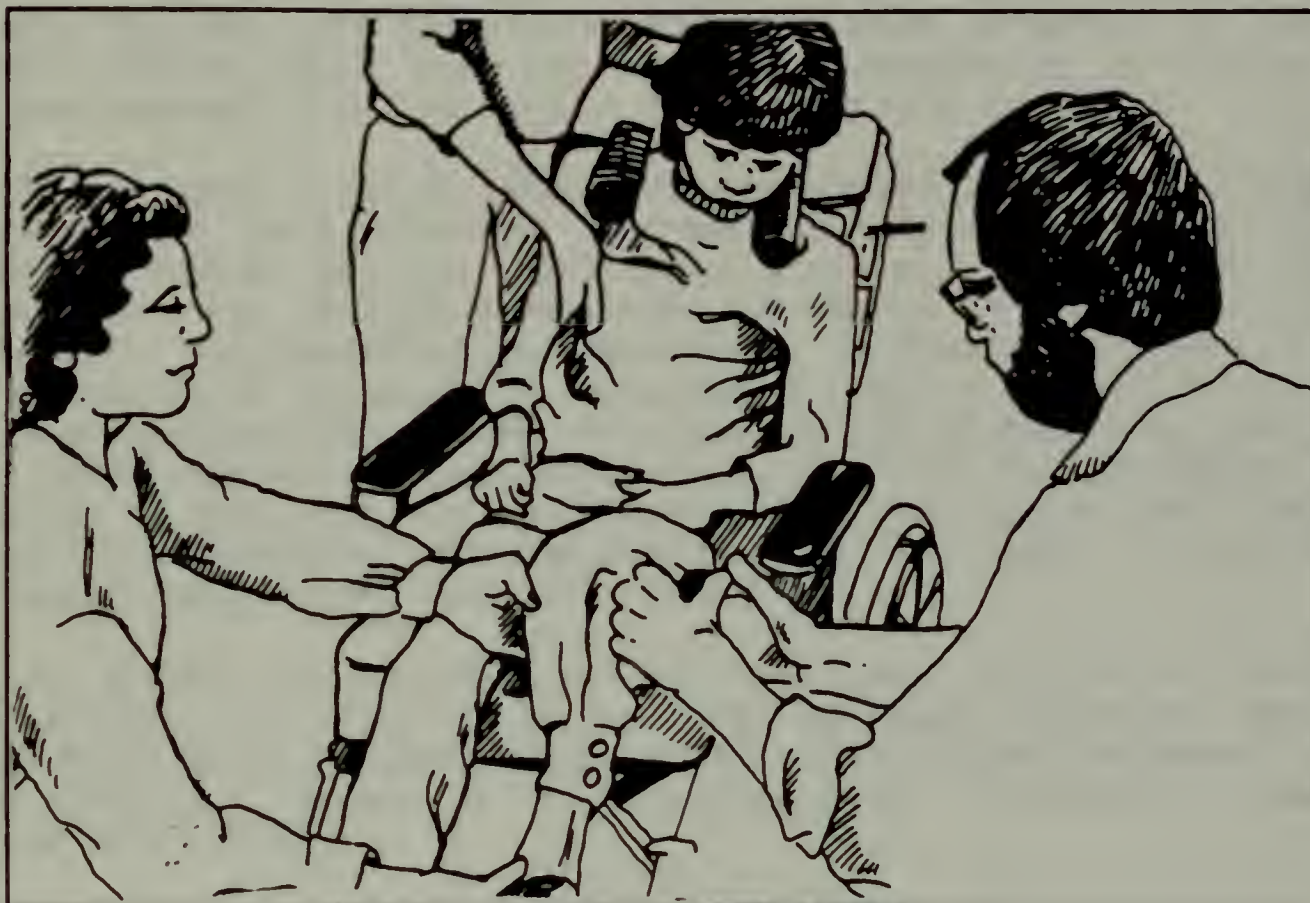
The goals of the program are to facilitate the students' normal developmental sequence, to improve their general health, and to maximize their functional independence. An interdisciplinary evaluation/referral process is utilized whereby the technical expertise of several disciplines is solicited and certain persons interested in a particular student are required to attend fittings in order to provide input regarding specific adaptations.

STAFFING

Registered Occupational Therapist
Rehabilitation Engineer
1 Adaptive Equipment Designer
3 Adaptive Design Technicians
1 Upholsterer

TO ACCESS SERVICES

Contact Kim Zimmerman at the address listed above for information on the referral and fabrication process and consultation services available.



INCENTIVE GRANT PROGRAMS

LOCAL EDUCATION AGENCY (LEA) INCENTIVE GRANT PROGRAM

The LEA Incentive Grant Program, administered through the Department of Education's Bureau of Institutional Schools, provides direct financial assistance to local school systems who assume the responsibility of educating mentally retarded (MR) students in community-based programs. FY'86 resulted in this funding being made available to approximately (61) LEAs for the continued special education service delivery to (77) students.

In the past, when children were transferred from institutional school departments to local education programs, an unforeseen financial burden was frequently imposed upon the local school district. To alleviate this burden and to encourage quality educational placements in the least restrictive environment, the Massachusetts Legislature, in Fiscal Year 1979, authorized the Department of Education to establish "Incentive Grants" for those local education agencies that assume the responsibility of educating such students. Local school systems are not mandated to enter into this Agreement; however, accepting or declining this assistance shall not exempt any local school district from complying with the provisions of the Chapter 766 Regulations or the Regulations provided under P.L. 94-142.

The grants are available for children under 22 years of age at state institutions who transfer to a community-based residence and can be mainstreamed or participate in collaborative educational programs. A student is eligible for renewal of the incentive grant in successive years until his/her 22nd birthday.

CHAPTER "750" INCENTIVE GRANT PROGRAM

Children receiving special education in approved private schools on or before September 1, 1974, whose tuition was funded by the Department of Education under Chapter 750 of the Acts of 1960, are considered "grandfathered" children. Under Sections 16-18 of Chapter 766, these children are entitled to have their special education costs funded by the Department of Education as long as they remain in approved private special education programs. In the past, when such children were placed into a less restrictive public school educational setting, the local school system incurred the financial responsibility for their educational program.

In order to foster and encourage educational placements in the least restrictive environment as mandated under P.L. 94-142 and Chapter 766, the Massachusetts Legislature has authorized the Department of Education to provide "Incentive Grants" to cities, towns, and regional school districts for school committees that assume the responsibility of educating "grandfathered" children who are returned to a public school program. School districts may apply for "incentive grants" if they intend to enroll a child in a public school or collaborative program in the next school year, with the parent's

consent. As long as the child remains in a public school, agreements will be re-negotiated annually until the child no longer requires special education services, obtains a high school diploma or turns twenty-two (22) years of age. However, the grant can never exceed the cost of the student's private school tuition in his or her last year of placement.

Although grants must be applied directly to the educational costs of the "750" child, school systems are encouraged to consider the use of these grants to contribute to the development of programs for both local and state funded children with similar special needs

FY'86 resulted in this funding being made available to approximately (40) LEAs for the continued special education service delivery to (59) students.

Local school systems (LEAs) can apply for LEA and Chapter "750" Incentive Grants by contacting the Bureau of Institutional Schools at the address listed below. Submission of all required application information in a timely manner will facilitate the award process.

Michael P. Szklarz
Department of Education
Bureau of Institutional Schools
1385 Hancock Street
Quincy, MA 02169
(617) 770-7472

TEACHER IN-SERVICE TRAINING

The Bureau of Institutional Schools has developed an In-Service Training plan for training and retraining BIS teachers in order to appropriately address the special education needs of institutionalized youth. This training plan also provides a resource to public school teachers in the area of classroom management for adolescents who exhibit emotional, behavioral, psychological, and/or psychiatric disorders.

The purpose of the Teacher Training is two-fold:

1. To encourage teachers to recognize and develop proficient skills and confidence to enhance their ability to provide special education instruction and related services to the type of youth described above.
2. To develop conceptually and practically a psycho-educational teaching model through which student/teacher relationships are effectively maintained and whereby students receive the benefits of improved classroom instruction in special education.

APPROACH AND METHODOLOGIES: Through a process of task analysis, a peer teaching model will be used to facilitate the identification of a problem and/or concern. Case conferences will be arranged through which to further define the issues and/or to develop behavior management strategies. Learning laboratories will be encouraged in order that the effect of such strategies may be measured.

CONTENT AREAS: This training plan will focus on the following topical content areas to effect the development of behavior management strategies:

- I. Self - It is our premise that before teachers can effectively facilitate the learning of others, there must exist a willingness to view and understand one's self. In this regard, the individual is encouraged to take some responsibility for one's own learning and self-development. Workshops will be conducted to facilitate this process.
- II. Environment - The environment of the classroom where the teacher and students work and the relationships which become manifest to these activities are very important elements to the purpose of this training plan. Workshops will be conducted to effect this understanding.
- III. Students - Although issues such as aggression, depression, suicide, sexuality, and development become topics in and of themselves towards understanding the cultural, social, emotional, and cognitive

responses of these youth, the process by which discoveries of the individual occur may impact perceptions and knowledge for the teacher. It will be the purpose of these workshops to determine the appropriate "how to's".

- IV. Parent - However defined, parents or parenting agencies may greatly impact the teaching and learning process. Workshops will discuss these influences and relationships.

Please contact the individuals listed below for a listing of the workshops scheduled for the 1986-87 academic year. Pre-registration is required for all workshops.

Philip DiMattia
District Manager
Bureau of Institutional Schools
Department of Education
Gaebler School
475 Trapelo Road
Waltham, MA 02154
(617) 899-0800

or

Margaret Foran-Collins
District Manager
Greater Central District
Bureau of Institutional Schools
Department of Education
Box 726
Westboro, MA 01581
(617) 366-1353

COMPUTER CURRICULUM FOR EMOTIONALLY DISTURBED STUDENTS

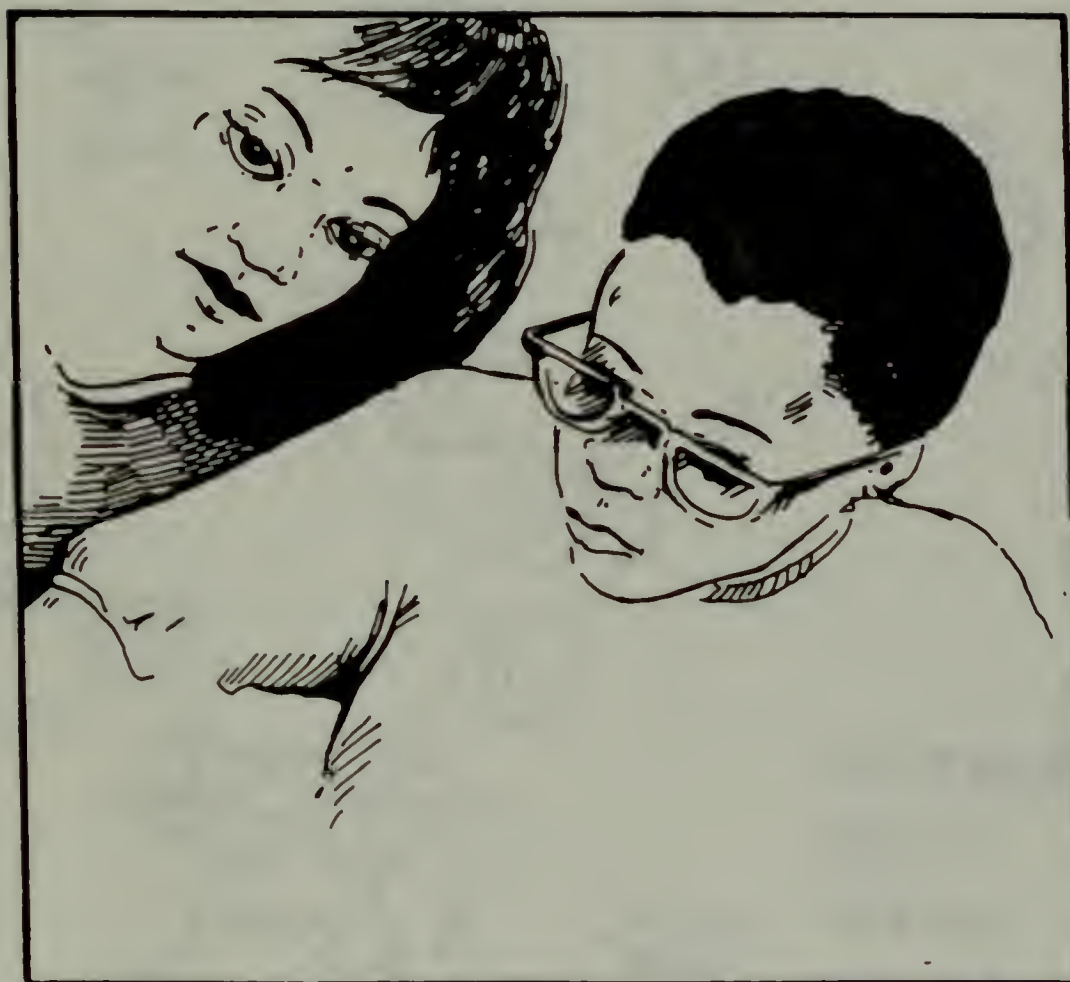
The purpose of this project, which began as a federally funded initiative in September 1985, is to develop a curriculum to be utilized by teachers in the Bureau of Institutional School's programs for emotionally disturbed students and for Department of Youth Services students, as well as by teachers in the public schools who have classes with students identified as emotionally disturbed/behaviorally disordered. The project is developing a functional curriculum which will help to support the psychological needs of the students. Issues of developing control, understanding cause and effect relationships, developing logical thinking and teaching functional skills, as well as reinforcing basic skill instruction will be the integral components of this curriculum. The goal of this project is to integrate computers into the classroom so that teachers can use the computer to help develop and reinforce these skills within the daily activities/curriculum of the students. This curriculum and training will be made available to teachers both within the Bureau's programs as well as within local school systems.

The curriculum is currently in the final stage of a first draft which will be field tested in BIS programs statewide. The curriculum will be sent to programs via the BIS District Computer Representatives and teachers will be encouraged to provide feed-back.

This project is now funded as part of Statewide Support Services. For further information, please contact:

Susan Stelk
Project Supervisor
Bureau of Institutional Schools
341 Mt. Auburn Street
Watertown, MA
(617) 727-0500

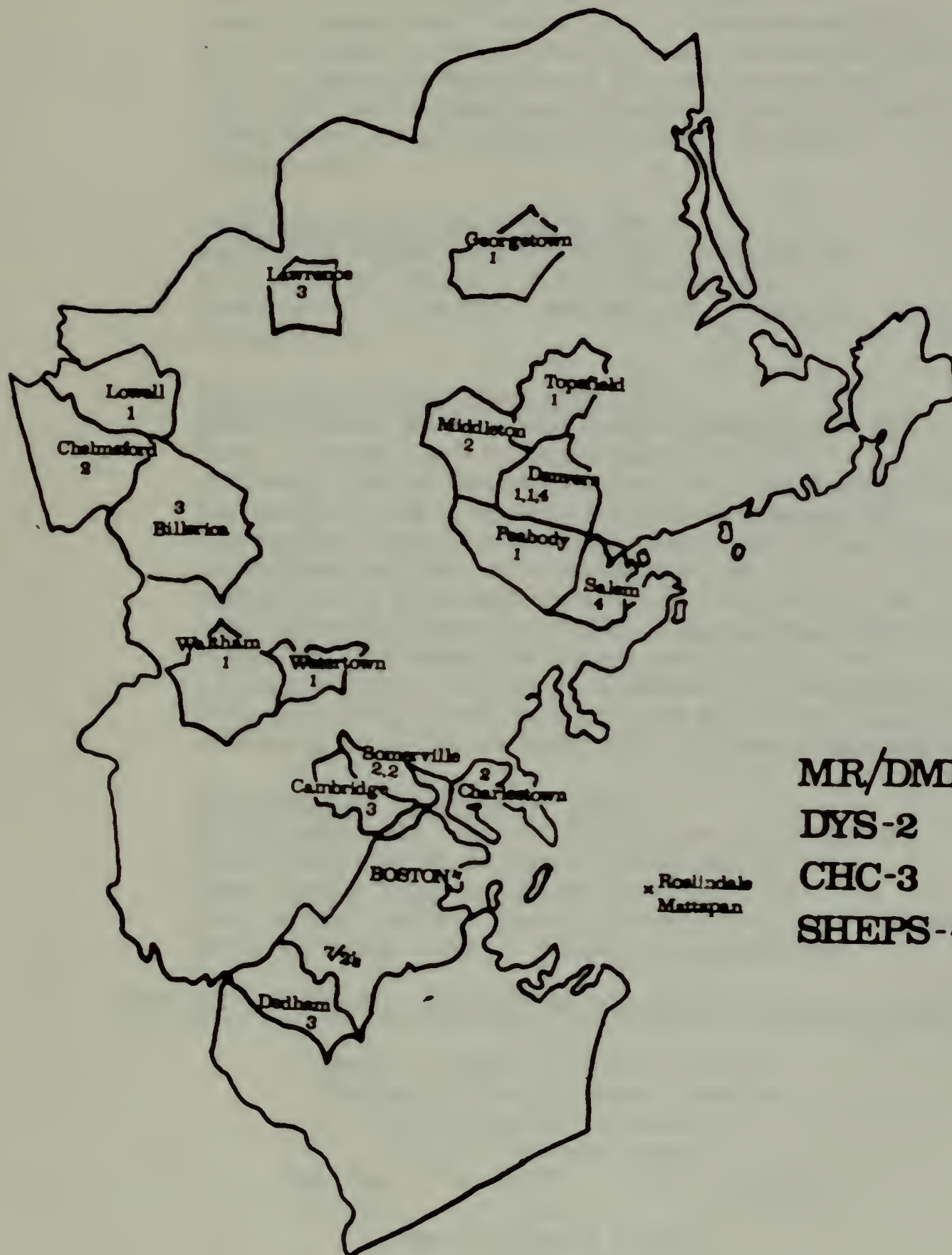




BUREAU OF INSTITUTIONAL SCHOOLS

SPECIAL EDUCATION PROGRAMS

Greater Boston District & Facilities of B.L.S.



MR/DMH-1
DYS-2
CHC-3
SHEPS-4

Greater Boston District

Department of Mental Health/MR (DMH)

Walter E. Fernald State School-
Development Enrichment Program-Woodside (Waltham, MA)
Development Enrichment Program-Watertown, MA
Hogan Regional Center-
Development Enrichment Program-(Hathorne, MA)
Greater Newburyport Educational Collaborative(GNEC)-
Basic Skills/Pre-Vocational Program-(Georgetown, MA)
Greater Lawrence Educational Collaborative(GLEC)-
Basic Skills/Pre-Vocational Program-(Topsfield, MA)
North Shore Special Education Consortium(NSSEC)
Peabody, MA

Department of Mental Health (DMH)

Adolescent Acute Unit-Salem Hospital-Salem, MA
Back Up Unit-Lindemann M.H.C.-Boston, MA
Centerpoint Intensive Residential Treatment Program (IRTP)-
Hathorne, MA

Department of Youth Services (DYS)

Cameron House Shelter Care Program-Somerville, MA.
Mentor Shelter Care Program-Somerville, MA
Challenge Limited Secure Shelter Care Program-Dorchester, MA
Challenge Secure Detention Program-Dorchester, MA
Charlestown Secure Detention Program-Charlestown, MA
Classification Unit/JRI- Dorchester, MA
Boston Secure Treatment Program-JRI/Roslindale, MA
Judge Connelly Secure Treatment Program-Roslindale, MA
Judge Connelly Detention Program-Roslindale, MA
Ledgewood Short Term Secure Treatment Program-Mattapan, MA
Northeast Family Institute Limited Secure Program-Middleton, MA
Rotenburg Girls Secure Treatment Program-Chelmsford, MA

Department of Corrections (CHC)

Middlesex County House of Correction-Billerica, MA
Essex County House of Correction-Lawrence, MA
Essex County House of Correction-Salem, MA
Deer Island (Suffolk County) House of Correction-Winthrop, MA
Norfolk County House of Correction-Dedham, MA

BIS CONTACT FOR ALL PROGRAMS IN THE GREATER BOSTON DISTRICT

James J. Rourke, District Manager
Bureau of Institutional Schools
Department of Education
341 Mt. Auburn Street
Watertown, MA 02172 (617) 727-0500
or
Hogan Regional Center
P.O. Box A
Hathorne, MA 01937 (617) 727-4229

NAME OF PROGRAM

Developmental Enrichment Program
(At Woodside)

LOCATION

Fernald State School
200 Trapelo Road
Waltham, MA 02154

POPULATION

Children 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students who live at Fernald State School. The program provides a wide range of skill training from Fundamental Responding Skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's physical limitations will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/adaptive physical education, social/leisure skills, community utilization skills and pre-vocational skills. The program operates year round for 27 hours per week, 8:00 a.m.- 3:00 p.m. Monday through Friday, except Wednesday when the program closes at 1:00 p.m.

Enrollment: 4 coed

TYPE OF STAFFING

1/Special Education Teacher
1/Teaching Instructor

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

James J. Rourke
District Manager
Bureau of Institutional Schools
341 Mt. Auburn Street
Watertown, MA 02172
(617) 727-0500

NAME OF PROGRAM

Developmental Enrichment Program
(At Watertown)

LOCATION

341 Mount Auburn Street
Watertown, MA 02172

POPULATION

Children 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students from the Fernald State School. The services include a wide range of skill training from Fundamental Responding Skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's physical limitations will allow. The curriculum includes instruction in the following skills area: activities of daily living, mobility, communication, fine motor, gross motor/ adaptive physical education, social/leisure skills, and community utilization skills. The program operates year round from 9:00 a.m. -3:00 p.m. Monday through Friday, except Wednesday when the program closes at 2:00 p.m.

Enrollment: 9 coed

TYPE OF STAFFING

2/Special Education Teachers, LPN
5/Teaching Instructors

Supplementary services provided by the District Resource Team

PROGRAM CONTACT PERSON

James J. Rourke
District Manager
Bureau of Institutional Schools
341 Mt. Auburn Street
Watertown, MA 02172
(617) 727-0500

NAME OF PROGRAM

Development Enrichment Program

LOCATION

Hogan Regional Training Center
Hathorne, MA

POPULATION

Children between 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services for severely multiply handicapped students. All of these students reside at the Hogan Regional Center and are unable to travel to Community based sites due to medical restrictions. The curriculum includes instruction in activities of daily living, functional motor, communication skills, leisure, social and community integration skills. Physical and occupational therapy is a major component of this program. The program utilizes two classrooms and operates 28 hours per week, Monday-Friday, for 210 days during the fiscal year.

Enrollment: 7

TYPE OF STAFFING

1/Special Education Teacher
3/Teacher Instructors

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

James J. Rourke
District Manager
Hogan Regional Center
P.O. Box A
Hathorne, MA 01937
(617) 727-4229

<u>NAME OF PROGRAM</u>	GNEC Basic Skills/Pre-Vocational Program
<u>LOCATION</u>	Penn Brook School 68 Elm Street Georgetown, MA 01833
<u>POPULATION</u>	Children between 15-22 years of age with developmental disabilities.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH).
<u>TYPE OF PROGRAM</u>	<p>This Basic Skills pre-vocational level program provides special education services to six (6) Hogan Regional Center students and three (3) LEA students. The program focuses on pre-vocational/pre-academic skills, language and communication, activities of daily living, leisure skills and physical education. The program is located in an integrated public school setting and is wheelchair accessible. The program operates 27.5 hours per week, Monday through Friday, for 210 days during the fiscal year.</p> <p>Enrollment: 9</p>
<u>TYPE OF STAFFING</u>	<p>2/Special Education Teachers 4/Teacher Aides</p> <p>Supplementary services provided by the District Resource Team.</p>
<u>PROGRAM CONTACT PERSON</u>	<p>Debbie Plummer/Vickie Perrochi Special Education Teachers Penn Brook School (617) 352-7298</p> <p>Greater Newburyport Educational Collaborative (G.N.E.C.) 70 Low Street Newburyport, MA 01950</p>

<u>NAME OF PROGRAM</u>	GLEC Basic Skills/Pre-Vocational Program
<u>LOCATION</u>	Proctor School 60 Main Street Topsfield, MA 01983
<u>POPULATION</u>	Children between 14-22 years of age with multiple handicaps including mental and physical disabilities.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH).
<u>TYPE OF PROGRAM</u>	<p>This program provides special education services to multiply handicapped students residing at the Hogan Regional Center. The program focuses upon activities of daily living, communication skills, and social awareness. The program is located in an integrated public school setting and is wheelchair accessible. The program will operate 28.5 hours per week, Monday - Friday, for 210 days during the fiscal year.</p> <p>Enrollment: 14</p>
<u>TYPE OF STAFFING</u>	<p>3-Special Education Teachers 7-Teacher Instructors Registered Nurse</p> <p>Ancillary services provided by the District Resource Team.</p>
<u>PROGRAM CONTACT PERSON</u>	<p>James J. Rourke, District Manager Hogan Regional Center P.O. Box A Hathorne, MA 01937 (617) 727-4227</p> <p style="text-align: center;">or</p> <p>341 Mount Auburn Street Watertown, MA 02172 (617) 727-0500</p>

NAME OF PROGRAM

NSSEC Developmental Disabilities/Basic
Skills Program

LOCATION

McCarthy School
76 Lake Street
Peabody, MA 01960

POPULATION

Students between 15-22 years of age with
developmental disabilities.

ADMISSION

Referred by the Department of Mental Health
(DMH).

TYPE OF PROGRAM

This program provides special educational
services for 18 students who reside at the
Hogan Regional Center. Program emphasis
includes activities of daily living,
communication, pre-vocational skills and
community experience. Bureau of Institu-
tional Schools students are integrated with
LEA students according to performance
levels. Bureau of Institutional Schools
students receive 27 hours of programming per
week, Monday - Friday, for 210 days during
the fiscal year.

Enrollment: 18

TYPE OF STAFFING

Special Education Teachers
Paraprofessionals
School Nurse

Supplementary services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Thomas Belski
Project Director
North Shore Special Education Consortium
(N.S.S.E.C.)
c/o McCarthy School
76 Lake Street
Peabody, MA 01960
(617) 535-6197

NAME OF PROGRAM

Adolescent Acute Units

LOCATION

Salem Hospital
Salem, MA 01901

Lindemann M.H.C.
Boston, MA

POPULATION

Mentally ill male and female adolescents under the age of 22, in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

The special education program includes educational evaluation/assessment as well as direct instruction on a daily basis, 8:30 a.m. - 2:45 p.m., Monday - Friday, year round. Classes will be held in small groups with individual instruction available based on student needs. All students will have an appropriate educational plan developed while they are in the program. The educational staff will work closely with the clinical staff, DMH area staff and the local school systems to develop and provide an appropriate educational program while the student is in the unit and to assist in the smooth transition to community based programming after discharge.

Enrollment: 14 coed Ages: 14-22

TYPE OF STAFFING

4/Special Education Teachers

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Wayne Tyrell, Program Director
Educational Collaborative for Greater
Boston, Inc. (E.D.C.O.)
20 Kent Street
Brookline, MA 02146
(617) 738-5600

NAME OF PROGRAM

Centerpoint Intensive Residential
Treatment Program (I.R.T.P.)

LOCATION

Justice Resource Institute
Hathorne, MA 01937

POPULATION

Mentally ill male adolescents under 22 years
of age who require a secure, intensive,
residential treatment setting.

ADMISSION

Referred by the Department of Mental Health
(DMH).

TYPE OF PROGRAM

The special education services, as part of a
comprehensive and intensive treatment
program, include educational evaluations/
assessments and direct instruction on a
daily basis, 8:30 a.m. - 3:30 p.m., Monday-
Friday, year round. The program provides
diagnostic, educational, pre-vocational and
competency based life skills development
services through individual and small group
instruction. All students will have an
Individual Education Plan (I.E.P.) developed
while they are in the program. The
educational staff, in cooperation with
clinical staff, DMH area staff and local
school systems will develop and provide an
appropriate educational program while the
student is in the unit and assist in the
smooth transition to community based
programming after discharge.

Enrollment: 12 male

TYPE OF STAFFING

1/Head Teacher
4/Special Education Teachers

Supplementary services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Wendy Harvey
Head Teacher
P.O.Box 50
Hathorne, MA 01937

NAME OF PROGRAM

B.I.S./E.D.C.O./D.Y.S.

LOCATION

Cameron House Shelter Care Program
Challenge Secure Detention Program
Challenge Limited Secure Shelter Care
Program
Charlestown Secure Detention Program
Classification Unit
JRI/Boston Secure Treatment Program
Judge Connelly Secure Detention Program
Judge Connelly Secure Treatment Program
Ledgewood Short Term Secure Treatment
Program
Mentor Shelter Care Program

POPULATION

Children between 12-17 years of age in the
care and custody of the Department of Youth
Services. (D.Y.S.)

ADMISSION

All D.Y.S. commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to adolescents in detention and
treatment centers in the Boston District.
The methodology supports the building of
interpersonal skills in addition to concrete
learning experiences. Services include:
diagnostic/educational assessments,
instruction in basic skills, academic
remediation, career awareness and pre-
vocational training. The program is
operational Monday through Friday, 9:00 a.m.
- 3:30 p.m. year-round.

Current Enrollment: ADA (Average Daily
Attendance)

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Wayne Tyrell, Program Director
Educational Collaborative for Greater
Boston, Inc. (E.D.C.O.)
20 Kent Street
Brookline, MA 02146
(617) 738-5600

NAME OF PROGRAM

Northeast Family Institute/DYS Program

LOCATION

Northeast Family Institute
The Goldsmith Building
Gregory Street
Middleton, MA 01949
(617) 774-5845

POPULATION

Male adolescents between 11-17 years of age
in the care and custody of the Department of
Youth Services.

ADMISSION

All D.Y.S. commitments are determined by the
courts.

TYPE OF PROGRAM

This program provides special education
services to detained youth with special
needs who are assigned to the Northeast
Family Institute. The methodology supports
the building of interpersonal skills in
addition to concrete learning experiences.
Services include: diagnostic/educational
assessments, instruction in basic skills,
academic remediation and career awareness.
The program is in operation year-round.

Enrollment: 23 Male

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Nancy Mongeau
Northeast Family Institute
The Goldsmith Building
Gregory Street
Middleton, MA 01949
(617) 774-5845

NAME OF PROGRAM

Rotenburg Girls Secure Treatment Facility/
DYS Program

LOCATION

1100 Princeton Avenue
North Chelmsford, MA 01863
(617) 453-0556

POPULATION

Female adolescents between 12-18 years of
age in the care and custody of the
Department of Youth Services.

ADMISSION

All D.Y.S. commitments are determined by the
courts.

TYPE OF PROGRAM

This program provides special education
services to DYS committed girls with special
needs who are assigned to the Rotenburg
facility. The methodology supports the
building of interpersonal skills in addition
to concrete learning experiences. Services
include diagnostic/educational assessments,
instruction in basic skills, academic
remediation, career awareness, and
vocational training. The program is
operational year-round.

Current Enrollment: 12 Female

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Alan Klein
Rotenberg Secure Treatment Facility
P.O. Box 160
1100 Princeton Avenue
North Chelmsford, MA 01863
(617) 453-0556

NAME OF PROGRAM

County House of Correction
Education Program

LOCATION

Deer Island (Suffolk County)
House of Correction
Norfolk County House of Correction-(Dedham)
Essex County House of Correction-(Lawrence)
Middlesex House of Correction (Billerica)
Essex County House of Correction-(Salem)

POPULATION

Youths between 17-22 years of age sentenced
by the courts for a predetermined period not
to exceed 2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the Greater Boston District. Services
include diagnostic/educational assessment,
as well as direct instruction in basic
skills, academic remediation, pre GED basic
life and functional academic skills,
perceptual/ behavioral communications and
vocational education. The program
emphasizes preparations for future
education, vocational and employment
training programs or placements of a less
restrictive nature. The program is
operational for 220 days during the year.

Enrollment: ADA

STAFFING:

Special Education Teachers

Supplementary services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Kalister Green
Education Specialist II
Bureau of Institutional Schools
P.O. Box A
Hathorne, MA 01937
(617) 727-4229

NAME OF PROGRAM

Greater Boston District Resource Services
Greater Lawrence Educational Collaborative

LOCATION

341 Mt. Auburn Street
Watertown, MA 02172

Hogan Regional Center
Hathorne, MA 01937

TYPE OF PROGRAM

Resource Team - The Resource Team services include consultation, in-service training, program evaluation and direct service delivery to students to promote optimal educational growth and development. Direct services are provided in psychology, speech, physical and occupational therapy. Additional consultation is available in the areas of curriculum development, vocational training, peripathology, adaptive physical education, adaptive design, and diagnostic testing.

TYPE OF STAFFING

Direct Program Service Psychologist
Speech/Language Pathologist
Occupational Therapist
Physical Therapist
Behavioral Consultant
Vocational Counselor
Diagnostician

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring the development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

PROGRAM CONTACT PERSON

James J. Rourke, District Manager
Bureau of Institutional Schools
341 Mount Auburn Street
Watertown, MA 02172
(617) 727-0500

Teal Sziklas
Program Coordinator
Greater Lawrence Educational Collaborative
(G.L.E.C.)
Hogan Regional Center
P.O. Box A
Hathorne, MA 01937
(617) 727-9550 ext. 183
or
341 Mount Auburn Street
Watertown, MA 02172
(617) 727-0500

A map of Vermont showing the locations of 15 different types of forests. Each forest type is represented by a labeled area with a number indicating its count. The forests are: Greenfield (3), Putnam (3), North Hampton (3), Hopkinton (2), Westfield (2), Bakersfield (1), Litchfield (1), Putnam (1), Rutland (5), Lamoille (1), Middlebury (2), Putnam (3), Burghley (1), Marlboro (1), and Westfield (3).

DPH-5

Greater Central District

Department of Mental Health/MR (DMH)

Belchertown State School - Belchertown, MA
Glavin Regional Center - Shrewsbury, MA
Monson Developmental Center - Palmer, MA

Department of Mental Health (DMH)

Germaine Lawrence School - (Intensive Residential Treatment Program) Marlboro, MA
West Lake Academy (Westboro) - (I.R.T.P.) - Westboro, MA
Worcester - (I.R.T.P.) - Worcester, MA
UMass Westboro Diagnostic/Acute Unit - Westboro, MA

Department of Public Health (DPH)

Y.E.S. Adolescent Program - Rutland, MA

Department of Youth Services (DYS)

Worcester Secure Treatment Unit - Worcester, MA
Worcester Hale Limited Secure Unit - Worcester, MA
Pelletier Center Secure Detention Program - Marlboro, MA
RFK/Westboro Secure Treatment Unit - Westboro, MA
Westboro Secure Detention Unit - Westboro, MA
Butler Center Secure Treatment Unit - Westboro, MA
Littleton Girls' Secure Treatment - Littleton, MA
Westfield Secure Detention Program - Westfield, MA
Springfield Y.W.C.A. - CHD/Limited Secure Program
Springfield, MA
Lakeside CHD Shelter Care/Limited Secure Program
Springfield, MA
Holyoke CHD/Limited Secure Program - Holyoke, MA
Western Youth Service Center - Springfield, MA

Department of Corrections (CHC)

Hampden County House of Correction - Springfield, MA
Hampshire County House of Correction - Northampton, MA
Franklin County House of Correction - Greenfield, MA
Berkshire County House of Correction - Pittsfield, MA
Worcester County House of Correction - West Boylston, MA

BIS CONTACT FOR ALL PROGRAMS IN THE CENTRAL DISTRICT

Margaret Foran-Collins
District Manager
Greater Central District
Bureau of Institutional Schools
Department of Education
Box 726
Westboro, MA 01581
(617) 366-1353

NAME OF PROGRAM

Resource Skill Area I

LOCATION

One Berkshire Avenue
Belchertown State School
Belchertown, MA 01007

POPULATION

Children between 16-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply handicapped students who live at Belchertown State School. The program provides a wide range of skill training from Fundamental Responding Skills level through basic skills level with an overall goal of developing as much independence as a specific child's limitations will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/physical education, social/leisure skills, community and utilization skills. The program is in operation for 180 school days with a summer component.

Enrollment: 4

TYPE OF STAFFING

Special Education Teachers and Instructors

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra M. Hill
Senior Supervisor in Education
Greater Central District
2 Front Street
Belchertown State School
Belchertown, MA 01007
(413) 323-7677

NAME OF PROGRAM

Resource Skill Area II

LOCATION

Ludlow High School
500 Chapin Street
Ludlow, MA 01056

POPULATION

Children between 12-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students from the local areas, as well as students who reside at Belchertown State School and Monson Developmental Center. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's limitations will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/physical education, social/leisure skills, community utilization skills and pre-vocational skills. The program operates year round with a 180 day school year and a summer component.

Current Enrollment: 7

TYPE OF STAFFING

Special Education Teachers and Instructors

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra Hill, Senior Supervisor in Education
Greater Central District
Bureau of Institutional Schools
2 Front Street
Belchertown State School
Belchertown, MA 01007
(413) 323-7677

NAME OF PROGRAM

Resource Skill Area III

LOCATION

State Avenue
Monson Developmental Center
Palmer, MA 01069

POPULATION

Children between 16-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program is a facility-based program providing special education services to severely handicapped students. The program provides a wide range of skill training from Fundamental Responding Skills level through basic skills level with an overall goal of developing as much independence as a specific child's limitations will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/physical education, social/leisure skills, and community utilization skills. The program is operational for 180 school days with a 40 day summer component.

Enrollment: 2

TYPE OF STAFFING

Special Education Teacher and Instructor

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra M. Hill
Senior Supervisor in Education
Greater Central District
Bureau of Institutional Schools
2 Front Street
Belchertown State School
Belchertown, MA 01007
(413) 323-7677

NAME OF PROGRAM

Functional Skills Program
FLLAC Collaborative

LOCATION

Bennett School
Pleasant Street
Leominster, MA

POPULATION

Children between 12-22 years of age with multiple handicaps including severe and profound retardation, mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (D.M.H.)

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students from the local areas, as well as students who reside at Glavin Regional Center. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's potential will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/physical education, social/leisure skills, community utilization skills and pre-vocational skills. The program operates year round from 9:00 a.m. to 3:00 p.m. Monday through Friday, except Wednesdays when the program closes at 12:30 p.m.

Enrollment: 4 B.I.S. students.

TYPE OF STAFFING

Special Education Teachers

Supplementary Services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Joyce Kulig, Head Teacher
FLLAC Functional Skills Program
Bennett School
Leominster, MA
(617) 534-6597

NAME OF PROGRAM

Germaine Lawrence School
Intensive Residential Treatment
Program - (I.R.T.P.)

LOCATION

Madonna Hall
Marlboro, MA

POPULATION

Mentally ill female adolescents under 22 years of age who require a secure, intensive residential treatment setting.

ADMISSION

Referred by the Department of Mental Health.
(D.M.H.)

TYPE OF PROGRAM

The special education services, as part of a comprehensive and intensive treatment program, include educational evaluations/assessments and direct instruction on a daily basis, 8:00 a.m. - 2:00 p.m., Monday-Friday, year round. The program will provide diagnostic, educational, competency based life skills training and pre-vocational services through individual and small group instruction. All students will have an Individual Education Plan (I.E.P.) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.

Enrollment - 12 Females

TYPE OF STAFFING

Special Education Teachers
Instructor

Supplementary services provided by
the District Resource Team.

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher
EDCO
P.O. 288
Lyman Street
Westboro, MA 01581
(617) 792-1553

NAME OF PROGRAM

West Lake Academy
Intensive Residential Treatment Program
(I.R.T.P.)

LOCATION

Westboro State Hospital
Westboro, MA

POPULATION

Mentally ill adolescents under 22 years of age who require a secure, intensive residential treatment setting.

ADMISSION

Referred by the Department of Mental Health (D.M.H.)

TYPE OF PROGRAM

The special education services, as part of a comprehensive and intensive treatment program, include educational evaluations/assessments and direct instruction on a daily basis, 8:30 a.m.-3:30 p.m., Monday-Friday, year round. The program provides diagnostic, educational, pre-vocational and competency based life skills development services through individual and small group instruction. All students will have an Individual Education Plan (I.E.P.) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.

Enrollment - 12 coed

TYPE OF STAFFING

Special Education Teachers
Instructor
Teachers Aide

Supplementary Services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher
EDCO
P.O. 288
Lyman Street
Westboro, MA 01581
(617) 792-1553

NAME OF PROGRAM

Worcester Intensive Residential
Treatment Program (I.R.T.P.)

LOCATION

Worcester State Hospital
Worcester, MA

POPULATION

Mentally ill male adolescents under 22 years
of age who require a secure, intensive,
residential treatment setting.

ADMISSION

Referred by the Department of Mental Health
(D.M.H.)

TYPE OF PROGRAM

The special education services, as part of a
comprehensive and intensive treatment
program, include educational evaluations/
assessments and direct instruction on a
daily basis, 8:30 a.m. - 3:30 p.m., Monday-
Friday, year round. The program provides
diagnostic, educational, pre-vocational and
competency based life skills development
services through individual and small group
instruction. All students will have an
Individual Education Plan (I.E.P.) developed
while they are in the program. The
educational staff, in cooperation with
clinical staff, DMH area staff and local
school systems will develop and provide an
appropriate educational program while the
student is in the unit and assist in the
smooth transition to community based
programming after discharge.

Enrollment - 14 male

TYPE OF STAFFING

Special Education Teachers
Instructor
Teacher Aide

Supplementary Services provided by the
District Resource Team

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher
EDCO
P.O. 288
Lyman Street
Westboro, MA 01581
(617) 792-1553

NAME OF PROGRAM

UMass Westboro Diagnostic/Acute
Unit

LOCATION

Westboro State Hospital
Westboro, MA

POPULATION

Mentally ill male and female adolescents
under 22 years of age in acute psychiatric
crisis for whom treatment in less
restrictive settings has been determined in-
appropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health
(D.M.H.)

TYPE OF PROGRAM

The special education program includes
educational evaluations/assessments as well
as direct instruction on a daily basis, 8:30
a.m. - 3:30 p.m., Monday-Friday, year
round. The program provides diagnostic,
educational, and competency based life
skills development and services through
individual and small group instruction. The
emphasis will be on diagnostic and
assessment services.

Enrollment - 14 coed

TYPE OF STAFFING

Special Education Teachers
(EDCO)

Supplementary Services provided by the
District Resource Team.

PROGRAM CONTACT PERSON

Nancy Nobert, Head Teacher
EDCO
P.O. 288
Lyman Street
Westboro, MA 01581
(617) 792-1553

NAME OF PROGRAM

Y.E.S. Program
(Youth Experiencing Sobriety Program)

LOCATION

Rutland Heights Hospital
Rutland, MA

POPULATION

Adolescents under the age of 22

ADMISSION

Referral from a variety of agencies including LEA's, Department of Mental Health, Department of Public Health, Court Referrals, Private Referrals.

TYPE OF PROGRAM

Located at the Rutland Heights Hospital the Youth Experiencing Sobriety (Y.E.S.) Program is an intensive ninety day program, which holds as it's main objective the re-education of youthful substance abusers. Academic instruction is an integral part of the Y.E.S. Program. All students participate in an Individualized Educational Program which combines drug and alcohol education in decision and coping skills, all presented in a life skills context. The Competency Based Curriculum is utilized to combine the learning and traditional academics with functional skills. The underlying theory to this plan is that as the student becomes more proficient in functional skills, they will be able to run their lives with more competence and confidence. When this is accomplished, they will have also acquired the decision making and coping skills which enable them to live a drug/alcohol-free life.

Enrollment: 15 coed

TYPE OF STAFFING

Special Education Teacher

PROGRAM CONTACT

Margaret Foran-Collins, District Manager
Greater Central District
Bureau of Institutional Schools
Department of Education
P.O. Box 726
Westboro, MA 01581
(617) 366-1353

NAME OF PROGRAM

North Shore Consortium
Butler Treatment Center

LOCATION

Westboro State Hospital
Sharp Building
Westboro, MA

POPULATION

Male adolescents between 12-17 years of age who exhibit serious emotional disturbances and require intensive clinical intervention.

ADMISSION

All DYS commitments are determined by the courts.

TYPE OF PROGRAM

The program provides Special Education services in a highly structured setting to committed youths with serious emotional problems. The philosophy of the educational component supports intensive academic services provided in tandem with clinical, residential and medical services to meet the total treatment needs of the adolescent. The services include diagnostic/academic assessments, instruction in basic skills, academic remediation and pre-vocational training. The program is operational year round Monday through Friday, 9:00 a.m. to 3:30 p.m. with the exception of Wednesday when the program closes at 12:00 noon.

Enrollment: 15 male

TYPE OF STAFFING

Special Education Teachers

Supplementary Services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Christine D'Anjou, Head Teacher
P.O. Box 432
Westboro, MA 01581
(617) 366-8870

NAME OF PROGRAM

B.I.S./E.D.C.O./D.Y.S.

LOCATION

Westboro Secure Treatment Program
Westboro Secure Detention Program
Pelletier Center Girls Detention Program
Worcester Secure Treatment Program
RFK Westboro Secure Treatment Program
Littleton Girls Secure Treatment Program
Worcester Hale Limited Secure Program

POPULATION

Children between 12-17 years of age in the care and custody of the Department of Youth Services.

ADMISSION

All D.Y.S. commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the Central District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, career awareness and pre-vocational training. The program is operational Monday through Friday, 9:00 a.m. - 3:30 p.m. year-round.

Enrollment: ADA

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Katharine Cleary, Principal
Greater Central District
Bureau of Institutional Schools
Department of Education
Box 726
Westboro, MA 01581
(617) 366-1353

NAME OF PROGRAM

B.I.S./D.Y.S.

LOCATION

Holyoke CHD/Limited Secure Program
Lakeside CHD/Limited Secure Program
Springfield Y.M.C.A. CHD/Limited Secure Program
Westfield Secure Detention Center
Western Youth Service Center

POPULATION

Children between 12-17 years of age in the care and custody of the Department of Youth Services.

ADMISSION

All D.Y.S. commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the Western District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, career awareness and pre-vocational training. The program is operational Monday through Friday, 9:00 a.m. - 3:30 p.m. year round.

Enrollment: ADA

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Sandra Hill
Senior Supervisor in Education
Greater Central District
Bureau of Institutional Schools
2 Front Street
Belchertown State School
Belchertown MA 01007
(413) 323-7677

NAME OF PROGRAM

County House of Correction Special
Education Program

LOCATION

Berkshire County House of Correction
Franklin County House of Correction
Hampshire County House of Correction
Hampden County House of Correction

POPULATION

Youths between 17-22 years of age sentenced
by the courts for a predetermined period not
exceed 2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the Western District. Services include
diagnostic/educational assessment, as well
as direct instruction in basic skills,
academic remediation, pre-GED basic life and
functional academic skills, perceptual/
behavioral communications and vocational
education. The program emphasizes
preparations for future education,
vocational and employment training programs
or placements of a less restrictive
nature. The program is operational for 249
days during the year.

STAFFING:

Special Education Teachers

Ancillary services provided by the District
Resource Team.

PROGRAM CONTACT PERSON

Sandra Hill
Senior Supervisor in Education
Greater Central District
Bureau of Institutional Schools
Belchertown State School
2 Front Street
Belchertown, MA 01007
(413) 323-7677

NAME OF PROGRAM

County House of Correction Special
Education Program

LOCATION

Worcester County House of Correction

POPULATION

Youths between 17-22 years of age sentenced
by the courts for a predetermined period not
to exceed 2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the Central District. Services include
diagnostic/educational assessment, as well
as direct instruction in basic skills,
academic remediation, pre-GED and functional
academic skills. The program stresses
building competency based life skills for
re-entry into the community. The program is
operational for 230 days during the year.

STAFFING

Special Education Teacher

Ancillary services provided by the District
Resource Team.

PROGRAM CONTACT PERSON

Katharine A. Cleary, Principal
Greater Central District
Bureau of Institutional Schools
Box 726
Westboro, MA 01581
(617) 366-1353

NAME OF PROGRAM

Greater Central District Resource Services
FLLAC Educational Collaborative

LOCATION

Westboro State Hospital
Westboro, MA

TYPE OF PROGRAM

Resource Team - The Resource Team services includes consultation, in-service training, program evaluation and direct service delivery to students to promote optimal educational growth and development. Direct services are provided in psychology, speech, physical and occupational therapy. Additional consultation is available in the areas of curriculum development, vocational training, bilingual/spanish education and stress management.

TYPE OF STAFFING

Direct Program Service
Licensed Ph.D. Psychologist
Speech/Language Pathologist
Registered Physical Therapist

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring the development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

PROGRAM CONTACT PERSON

Jane Martin
Director of Resource Services
P.O. Box 726
Westboro, MA 01581
(617) 366-0596

NAME OF PROGRAM

Greater Central District Resource Services
Western Office

LOCATION

Belchertown State School
Belchertown, MA 01007

TYPE OF PROGRAM

Resource Team - provides diagnostic and consultant services to all facility students or staff in: speech and communication, adaptive behavior analysis, behavior management, physical therapy, active stimulation, adaptive equipment, vocational training and medical assistance.

TYPE OF STAFFING

Speech Pathologist
Behavior Specialist
Vocational Instructor
Active Stimulation Technician
Licensed Practical Nurse
Registered Physical Therapist Consultant

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring the development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

PROGRAM CONTACT PERSON

Debra Alavosios
Coordinator/Evaluator
Belchertown State School
2 Front Street
Belchertown, MA 01007
(413) 323-7601

South District & Facilities of BIS



MIR/DMH-1 **CHC-3**
DYS-2 **SHIPS-4** **DPH-5**

SOUTH DISTRICT

Department of Mental Health/MR (DMH)

Alternative Education Center/Richardson School-Attleboro, Ma.
Paul A. Dever State School-Taunton, Ma.
Wrentham State School-Wrentham, Ma.

Department of Mental Health (DMH)

Adolescent Acute Unit/Taunton State Hospital-Taunton, Ma.
Back-up Unit/Taunton State Hospital-Taunton, Ma.
Overflow Units/Taunton State Hospital-Taunton, Ma.
Overflow Unit/Medfield State Hospital-Medfield, Ma.
Back-up Unit/Medfield State Hospital-Medfield, Ma.
Pocasset Mental Health Center-Pocasset, Ma.
Corrigan Mental Health Center-Fall River, Ma.

Department of Public Health (DPH)

Lakeville Hospital-Lakeville, Ma.

Department of Youth Services (DYS)

Old Colony Y Girls Unit-Brockton, Ma.
Brockton Boys Y Shelter Care Program-Brockton, Ma.
Brockton Boys Y Diagnostic/Assessment Unit-Brockton, Ma.
Hillside Unit-Roxbury, Ma.
Project LEAP-Brewster, Ma.

Department of Corrections (CHC)

Barnstable County House of Correction
Bristol/New Bedford County House of Correction
Plymouth County House of Correction

BIS CONTACT FOR ALL PROGRAMS IN THE SOUTH DISTRICT

Joseph Reilly
District Manager
South District
Bureau of Institutional Schools
Department of Education
Gifford Building
60 Hodges Avenue
Taunton, MA 02780
(617) 823-6369
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NAME OF PROGRAM

Alternative Education Center

LOCATION

Richardson School
Pine Street
Attleboro, MA 02703

POPULATION

Developmentally delayed students,
functioning within the severe range of
mental retardation.

ADMISSION

Referred by the Department of Mental Health
(DMH) Dever and Wrentham State Schools.

TYPE OF PROGRAM

The program provides special education services in order to maximize each student's potential and to facilitate the acquisition of skills necessary for independent living. The curriculum areas addressed are: activities of daily living, fine motor/gross motor, physical education, communication, cognition, and socialization. The program is located in a school which is wheelchair accessible. The program operates for 220 service delivery days per year with 30 student contact hours per week; staff to pupil ratio for instruction is 1:2 or 1:1 when necessary or prescribed by the I.E.P.

Current Enrollment: 12 Ages: 16-22

TYPE OF STAFFING

Special Education Teachers
Day Care Developmental Specialist
Licensed Practical Nurse/Educational Aide
Educational Aides
(A combination of state and vendor staff)

PROGRAM CONTACT PERSON

Vendor:
Dr. Colin Couture, Executive Director
Taunton Area Associates for Human Services,
Incorporated
228 Weir Street
Taunton, MA 02780
(617) 823-7466

State:
Frank Ventura, Principal
South District
Taunton State Hospital
Taunton, MA 02780
(617) 823-6369

NAME OF PROGRAM

The Dever B.I.S. Fundamental Responding Skills and Basic Skills Program

LOCATION

Paul A. Dever State School
Fenton Building and Colton Hospital
Taunton, MA 02780

POPULATION

Children under 22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students who reside at Dever State School. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's limitations will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/physical education, social/leisure skills, community utilization skills and pre-vocational skills.

The program is located in one large, wheel chair-accessible classroom in the Fenton Building with tutoring at the Colton Hospital Building. The program operates approximately 245 days per year with an average of 28 student contact hours per week; staff to pupil ratio is 1:2 or 1:1 when prescribed by the I.E.P.

Current Enrollment: 7

TYPE OF STAFFING

Certified Special Education Teacher
Day Care Developmental Specialist
Teacher Aide

Specialty services in the area of Physical, Occupational and Speech Therapy, Psychology, Adaptive Physical Education, and Active Stimulation Technology are provided by members of the District Resource Team and D.M.H.

PROGRAM CONTACT PERSON

Frank Ventura, Principal
South District
Bureau of Institutional Schools
Department of Education
Gifford Building
60 Hodges Avenue
Taunton, MA 02780
(617) 823-6369

NAME OF PROGRAM

Adolescent Acute Units

LOCATION

Taunton State Hospital
Taunton, MA

Medfield State Hospital
Medfield, MA

Pocasset Mental Health Center
Pocasset, MA

Corrigan Mental Health Center
Fall River, MA

POPULATION

Mentally ill male and female adolescents under the age of 22, in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

The special education program includes educational evaluation/assessment as well as direct instruction and tutoring on a daily basis, 8:30-3:30, Monday-Friday, year round. The program provides diagnostic and educational/ vocational services through individual and small group instruction.

Enrollment - 23

Ages: 14-22

TYPE OF STAFFING

Special Education Teachers
Day Care Developmental Specialists

Ancillary services provided by the
District Resource Team

PROGRAM CONTACT PERSON

Frank Ventura, Principal
South District
Taunton State Hospital
Taunton, MA 02780
(617) 823-6369

NAME OF PROGRAM

Lakeville Hospital School

LOCATION

Lakeville Hospital Rehabilitation Center
Main Street
Route 105
Lakeville, MA 02346

POPULATION

Physically and multiply handicapped children, post surgical patients.

ADMISSION

Medical admissions and discharges.

TYPE OF PROGRAM

Lakeville Hospital School provides special education services designed to address the diverse intellectual, emotional, and physical needs of its student population. All students are patients of the Lakeville Hospital Rehabilitation Center, and, as a group, do not conform to any one functional programmatic category or description. However, all services provided are in accordance with each student's Individualized Educational Plan (I.E.P.). Curriculum areas can include: activities of daily living, fine motor, gross motor, communication, physical therapy, occupational therapy and socialization, as well as other specific academic areas.

The school is located on the third floor of the Lakeville Rehabilitation Center, and the entire building is wheelchair accessible. The school is in operation from 9:00 a.m. - 3:00 p.m., Monday - Friday for 182 days per year in addition to a 7-8 week summer component, with a total of 30 student contact hours per week.

Average Enrollment: 20 Ages 7-21

TYPE OF STAFFING

Special Education Teachers
Educational Aides

Specialty services in the area of Physical Therapy, Psychology, Adaptive Physical Education, Active Stimulation, and Adaptive Design Services are provided by the District Resource Team.

PROGRAM CONTACT PERSON

Lenora D. McGuire, Principal
Lakeville Hospital Rehabilitation Center
Main Street
Route 105
Lakeville, MA 02346
(617) 947-1231, Ext. 362

NAME OF PROGRAM

B.I.S./E.D.C.O./D.Y.S.

LOCATION

Old Colony Y Girls Unit
Brockton Boys Y Shelter Care Program
Brockton Boys Y Diagnostic/Assessment Unit
Hillside Shelter Care
Project LEAP

POPULATION

Children between 12-17 years of age in the care and custody of the Department of Youth Services.

ADMISSION

All D.Y.S. commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the South District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, career awareness and pre-vocational training. The program is operational 229 days during the year.

Current Enrollment: ADA

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team

PROGRAM CONTACT PERSON

Enrique R. DeJesus
EDCO, Inc.
Gifford Building
60 Hodges Avenue
Taunton, MA 02780
(617) 727-4566

NAME OF PROGRAM

County House of Correction Special
Education Program

LOCATION

Barnstable County House of Correction
Bristol/New Bedford County House of
Correction
Plymouth County House of Correction

POPULATION

Youths between 17-22 years of age sentenced
by the courts for a predetermined period not
exceed 2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the South District. Services include
diagnostic/educational assessment, as well
as direct instruction in basic skills,
academic remediation, pre-GED basic life and
functional academic skills, preceptonal/
behavioral communications and vocational
education. The program emphasizes
preparations for future education,
vocational and employment training programs
or placements of a less restrictive
nature. The program is operational year
round.

Current Enrollment: ADA

STAFFING

Special Education Teachers

Supplementary services provided by the
District Resource Team

PROGRAM CONTACT PERSON

Enrique R. DeJesus
EDCO, Inc.
Gifford Building
60 Hodges Avenue
Taunton, MA 02780
(617) 727-4566

NAME OF PROGRAM

South District Ancillary Services

LOCATION

Taunton State Hospital
Gifford Building
60 Hodges Avenue
Taunton, MA 02780

TYPE OF PROGRAM

Resource Team - provides direct and consultative services to all South District programs in the areas of physical therapy, occupational therapy, behavior management, adaptive physical education, speech, and diagnostic services.

TYPE OF STAFFING

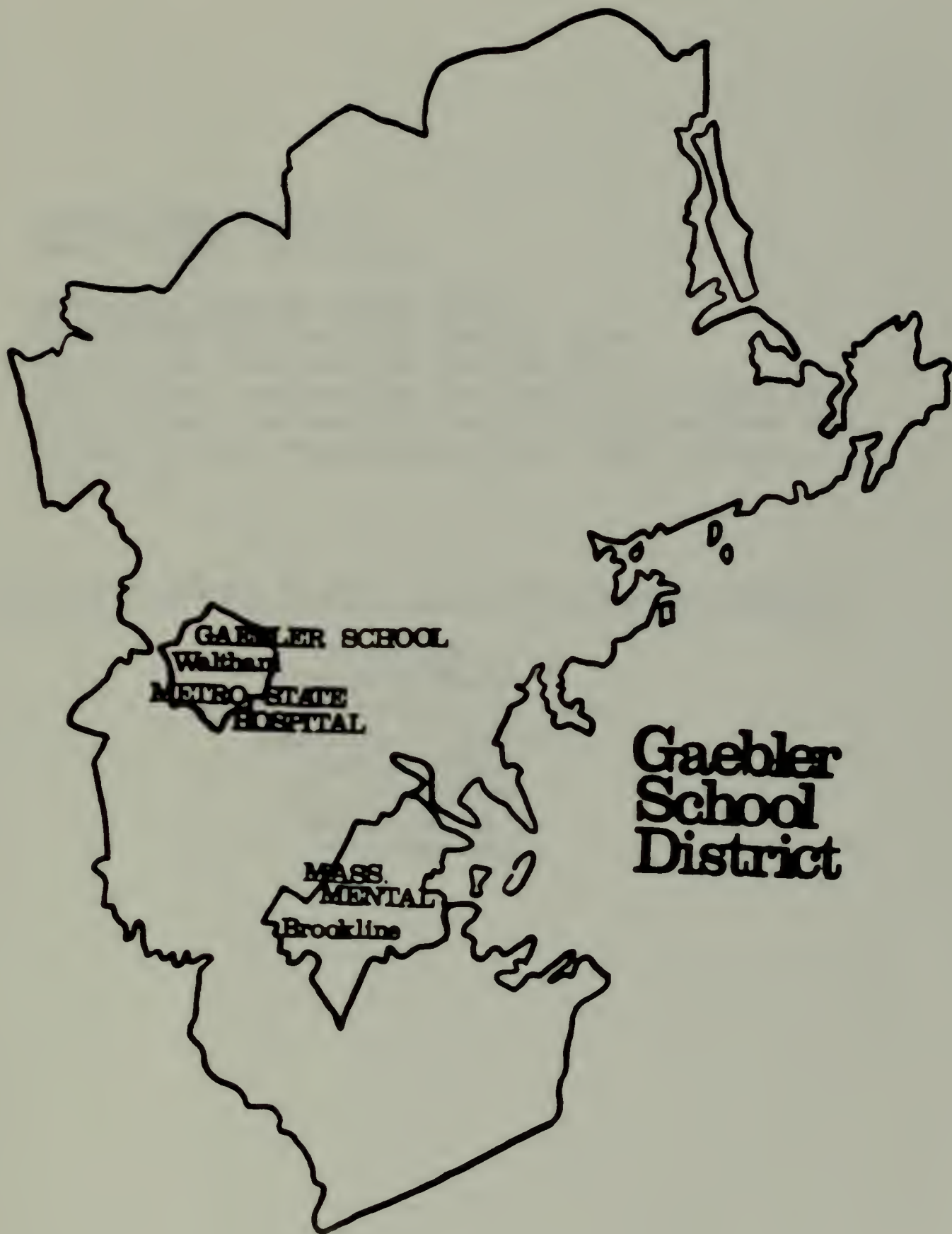
Physical Therapist
Occupational Therapist
1.5 Physical Therapy Assistants
Behavior Management Specialist
Adaptive Physical Education Specialist
Diagnostician

Additional physical therapy services and speech are provided through a consultant agreement between EDCO and the Brockton Visiting Nurses Association (for physical therapy) and the Communication and Rehabilitation Association (for speech).

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring the development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

PROGRAM CONTACT PERSON

Enrique R. DeJesus
EDCO, Inc.
Gifford Building
60 Hodges Avenue
Taunton, MA 02780
(617) 727-4566



Gaebler School District
Gaebler School, Waltham, MA

Department of Mental Health (DMH)
Metropolitan Adolescent and Family Program -
Metropolitan State Hospital, Waltham, MA
Back up Unit - Metropolitan State Hospital, Waltham, MA
Overflow Unit - Metropolitan State Hospital, Waltham, MA
Children's Unit - Massachusetts Mental Health Center,
Boston, MA

BIS CONTACT FOR ALL PROGRAMS IN THE GAEBLER SCHOOL DISTRICT

Philip DiMattia
District Manager
Bureau of Institutional Schools
Department of Education
Gaebler School
475 Trapelo Road
Waltham MA 02154
(617) 899-0800

NAME OF PROGRAM

Gaebler School

LOCATION

475 Trapelo Road
Waltham, MA 02154
(617) 899-0800

POPULATION

Chronically mentally-ill children between 6-16 years of age who exhibit serious limit-setting deficits and require intensive clinical intervention for a short term or extended period of time.

ADMISSION

The Gaebler School serves some of the most difficult children and adolescents who are psychiatrically ill within the Commonwealth of Massachusetts.

Sources of Enrollment Include:

1. Court admissions to the Gaebler Center for psychiatric evaluation;
2. Voluntary admissions to Gaebler Center from families, public and private agencies;
3. Community Day School enrollments are the result of parent and local Public School referrals and agreement.

TYPE OF PROGRAM

This program provides special education services to students with severe adaptive disturbances. The school seeks to implement the principle of Least Restrictive Environment by providing quality educational and related services for students while insuring their personal and psychological safety. The program is thereby able to foster growth in academic, social and emotional competence by providing structure, limits and consistency for individual students. Minimum required subjects for all students depending upon grade level include: English, Math, Science, Social Studies and Physical Education. Other subject areas include vocational instruction, structured socialization, environmental studies, and computer assistance instruction. Classes are generally small in size with individual instruction.

The Gaebler School maintains two program sites. The main campus is located at the Gaebler Center and a satellite campus is located at the Lawrence Building, directly across the street. A student can attend classes at the Lawrence Building when he/she is able to assume responsibility for self-directed study, achievement of independence and personal self-management.

The basic instructional units at the two program sites include:

Gaebler Elementary - located at the Gaebler Campus and serving 15-20 students at anytime who demonstrate a need for greater attention to limit-setting issues.

Gaebler Jr./Sr. High - located at the Gaebler Campus and serving 30-35 Jr./Sr. High level students at anytime whose limit setting ability constrains their ability to use a more open arrangement.

Hi-Interest Class - located at the Gaebler Campus, this is a self-contained classroom serving 12-15 children at any one time. These children require extensive academic attention and close supervision.

Lawrence Extension Elementary - located at the off campus (satellite) facility known as the Lawrence School. 15-20 elementary students spend the major portion of the school day at this location and may receive support services there.

Lawrence Extension Jr./Sr. High - located at the off campus facility known as the Lawrence School. 20-25 Jr./Sr. High level students spend a major portion of the school day at this site with selected support services at the main campus, individually determined and scheduled.

The Gaebler School serves as the continuous liaison with public schools and other public and private agencies to allow students to return home or to other less restrictive settings as soon as this becomes compatible

with the child's continued safe rehabilitation, education and treatment. In addition, the school prepares external environments (public and private schools, families, and other agencies) to receive students and provide for the continuity of care and education.

The Gaebler School programs operate for a 180 day school year and a 30 day summer program, for a total of 210 days per year. Under special circumstances some students are provided additional program days beyond the 210 days.

ADA: 80 children and adolescents

TYPE OF STAFFING

A full range of instructional personnel who teach basic skills, academic subjects, computer instruction and physical education. Professional and ancillary support staff compliment the instructional staff. Because of its unique responsibility as the associated school to the Gaebler Children's Center (DMH), the Gaebler School (BIS) has available the clinical disciplines of child psychiatry, nursing, occupational therapy, clinical psychology and clinical social workers and pediatricians to the extent deemed necessary to provide appropriate services.

PROGRAM CONTACT PERSON

Diane Plank, Head Teacher
Gaebler District
475 Trapelo Road
Waltham, MA 02154
(617) 899-0800
894-3600 ext. 3330

GAEBLER SCHOOL SPECIAL PROGRAMS

DAY PROGRAM

The Day Program located at the Lawrence Building, serves children who currently do not require overnight care away from their families but who need more extended programming. The program serves 3 classifications of children:

1. Those in transition from hospital to community.
2. Community school children who need more clinical input than school can provide.
3. Children referred from other hospitals or residential schools.

The interaction of clinical and school staff has resulted in a highly successful approach to the internalization of limits, social maturation, academic responsibility and healthy emotional growth for these children. Those served by this program continue to be helped to prevent the need for 24-hour hospitalization.

DIAGNOSTIC CENTER

The Diagnostic Center is a testing classroom located at the Lawrence Building. It is a 6-8 week service to LEA's to provide a complete multi-faceted educational assessment profile for students who are not achieving their present educational program and who also present associated behavior problems in the classroom. Included in the process will be daily observation and assessment, testing and interviewing as needed weekly TEAM evaluations, weekly written updated to LEA's, and exposure to computers, physical education, vocational education, art, recreation, and career awareness. Upon completion of the program, the Diagnostic TEAM will deliver a recommended IEP with suggestions for LEA implementation, a final comprehensive report, transition back to LEA, and follow-up consultation to the LEA if requested.

For further information on the Diagnostic Center and/or the Day Center Program, please contact:

Joanne Stratton-Mamber
Unit Coordinator
Gaebler/Lawrence Building
258 Trapelo Road
Waltham, MA 02154
(617) 894-6400

HANDYMAN PROGRAM

As part of the vocational program at the Gaebler School, the Handyman Program serves as a community service program. This program, initiated by the school in 1983, has identified discreet handyman skill areas to include window and sash cord repair, insulation and energy conservation, cleaning and preserving exterior gutters, furniture repair, minor plumbing and electrical repair and minor carpentry repair (steps, porch, rails, etc.).

Higher functioning students trained to perform the aforementioned tasks are paired in two-student, two-instructor teams. In consort with the City of Waltham Planning Office, senior citizens and/or handicapped adults are identified within the community who desire and need services that match the skills of the Gaebler Handyman students. The criteria used to determine participation includes a senior citizen on a fixed income or handicapped elderly person living in their own dwelling (either their own home or rented apartment). Appointments are scheduled in such a way so that work required has the likelihood of being completed within a two hour duration.

The overriding aim of the occupational/vocational special education component is to give first hand experience and feedback to students that reinforces the principle that the more competent within the world of work that the individual becomes the less attention is given to the handicapping conditions. Furthermore, the program offers the individual the opportunity to experience the good work performed by individuals in this special program.

For further information, please contact:

Dan Deedy, Program Coordinator
or
Father Tom Curran, Community Liaison
The Gaebler School
475 Trapelo Road
Waltham, MA 02154
(617) 899-0800

NAME OF PROGRAM

Metropolitan Adolescent and Family Program
Back Up Unit
Overflow Unit

LOCATION

Metropolitan State Hospital
Waltham, MA 02154
(617) 894-3600 x3468

POPULATION

Mentally ill male and female adolescents under the age of 22, in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health
(DMH)

TYPE OF PROGRAM

The special education program includes educational evaluation/assessment as well as direct instruction on a daily basis, 8:30 a.m. - 2:45 p.m., Monday - Friday, year round. Classes will be held in small groups with individual instruction available based on student needs. All students will have an appropriate educational plan developed while they are in the program. The educational staff, DMH area staff and the local school systems to develop and provide an appropriate educational program while the student is in the unit and to assist in the smooth transition to community based programming after discharge.

ADA: 12 Ages: 16-22
Enrollment: 10-15 coed with adolescents
based on Backup and Overflow Units' for
census overflow.

TYPE OF STAFFING

Special Education Teachers (IST) (4)
Evaluation Team Liaison (1)

PROGRAM CONTACT PERSON

Philip DiMattia
District Manager
Gaebler District
475 Trapelo Road
Waltham, MA 02154
(617) 899-0807

NAME OF PROGRAM

Massachusetts Mental Health Center
Children's Unit - Ward 6

LOCATION

Massachusetts Mental Health Center
74 Fenwood Road
Boston, MA 02115

POPULATION

Children 4-12 years of age who exhibit serious emotional disturbances and require intensive clinical intervention.

ADMISSION

Referred by the Department of Mental Health (DMH)

TYPE OF PROGRAM

The program provides special education services in a highly structured setting to children with serious emotional problems. The methodology supports development of a positive self image in addition to concrete learning experiences. The services include diagnostic/academic assessments, instruction in readiness and basic skills, academic remediation, leisure and socialization instruction, physical education and community awareness. The program is operational Monday - Thursday, 9:30 a.m. - 1:45 p.m. and Friday, 9:15 a.m.- 12:00, year round.

ADA: 6 children coed

TYPE OF STAFFING

1 Special Education Teacher
1 Teaching Assistant

Supplementary services provided by the District Resource Team.

PROGRAM CONTACT PERSON

Philip DiMattia
District Manager
Gaebler District
475 Trapelo Road
Waltham, MA 02154
(617) 899-0807



Massachusetts Hospital School

BIS CONTACT FOR ALL PROGRAMS AT MASSACHUSETTS HOSPITAL SCHOOL

Lorraine R. Atkin
District Manager

Mary M. McAuliffe
Director of Education
Bureau of Institutional Schools
Department of Education
Massachusetts Hospital School
Canton, MA 02021
(617) 828-2440 ext. 419

NAME OF PROGRAM

Margaret Brayton School at
Massachusetts Hospital School (MHS)

LOCATION

Randolph Street
Canton, MA 02021
(617) 828-2440

POPULATION

Orthopedically and/or neurologically
impaired students between 5-22 years of age;
post surgical patients.

ADMISSION

Medical admissions and discharges

TYPE OF PROGRAM

The Massachusetts Hospital School provides special education services designed to address the diverse intellectual, emotional and physical needs of its student population. The school utilizes an individualized holistic approach which involves the interaction of educational, medical, recreational, and adaptive living programs for each student. Classroom instruction, for grades K through 12, is integrated with each student's medical, occupational, and physical and speech therapies.

All MHS students (approximately 150 residential and day school students from over 82 local school systems) receive E.T.L. (Evaluation Team Liaison) services. The primary functions of the ETL's are the development, modification, and monitoring of I.E.P.'s, student service coordination and related policy development. The E.T.L. is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (Department of Public Health, for example) on behalf of the students. The E.T.L. may identify appropriate educational placements for discharge planning. "688" referrals are made for all appropriate students.

NOTE: The Brayton School at MHS is accredited by the New England Association of Schools and Colleges (NEASC). MHS is also

accredited by the Joint Commission of Accreditation of Hospitals (JCAH).

TYPE OF STAFFING

Special Education Teachers
Vocational Trainers
Teacher Aides
High School Academic Teachers
Elementary School Teachers
Speech and Language Therapists

PROGRAM CONTACT PERSON

Lorraine R. Atkin
District Manager

Mary M. McAuliffe
Director of Education
Bureau of Institutional Schools
Massachusetts Hospital School
Canton, MA 02021
(617) 828-2440 ext. 419

NAME OF PROGRAM

Massachusetts Hospital School Special
Programs at Margaret Brayton School

LOCATION

Randolph Street
Canton, MA 02021

TYPE OF PROGRAM

Language-Based Classroom
Speech/Language Therapy
Child Guidance Counselor
Vocational Training- "Project Eye" -
Enabling Youth for Employment

The Language-Based Classroom emphasizes practical academics through speech/language/communication for severely language impaired and/or non-speaking students.

Speech/Language Therapy provides individual and small group speech therapy for non-speaking and/or language impaired students.

The Child Guidance Counselor assists children in alleviating stress around issues of hospitalization and progressive disability.

The Vocational Training Program, "Project EYE", provides vocational awareness and training within an educational framework for students 15-22 years of age. Students are assessed and trained for potential future employment. Placement in facility worksites precedes job placement in community businesses and industries.

TYPE OF STAFFING

Speech/Language Special Education Teacher
Speech/Language Therapist
Child Guidance Counselor
Vocational Trainer
Classroom Assistants

PROGRAM CONTACT PERSON

Lorraine R. Atkin
District Manager

Mary M. McAuliffe
Director of Education
Bureau of Institutional Schools
Massachusetts Hospital School
Canton, MA 02021
(617) 828-2440 ext. 419

<u>NAME OF PROGRAM</u>	Massachusetts Hospital School Student Independent Living Experience (SILE)
<u>LOCATION</u>	Randolph Street Canton, MA 02021
<u>POPULATION</u>	Adolescents 16-22 years of age with severe physical disabilities.
<u>ADMISSION</u>	Program is open to Brayton High School students at Massachusetts Hospital School.
<u>TYPE OF PROGRAM</u>	A short-term residential program at the Massachusetts Hospital School designed to help severely handicapped adolescents to acquire the confidence and skills to achieve maximum independence. Students receive skills training in self-care, emergency medical care, nutrition, homemaking, financial management, transportation, and utilizing community resources. Students learn to recruit, hire, train, and direct their own personal care assistants (PCA's). SILE provides support and encouragement through individualized goal-oriented planning sessions, group and individual counseling. However, the critical factor in the success of the program is the student's "can do" attitude.
<u>TYPE OF STAFFING</u>	Teacher/Coordinator/Counselor Teacher/Liaison/Counselor 2 Counselors/Skills Trainers
<u>PROGRAM CONTACT PERSON</u>	Lorraine R. Atkin District Manager Mary M. McAuliffe Director of Education Bureau of Institutional Schools Massachusetts Hospital Schools Canton, MA 02021 (617) 828-2440 ext. 419

